**IN MEETING THE GOALS AND OBJECTIVES OF THE FELLOWSHIP, PARTICIPANTS WILL:**

- Discuss articles pertaining to the academic, social, and emotional needs of gifted children and adolescents;
- Investigate and analyze the theories underpinning the implementation of gifted education;
- Study various processes for discovery of gifted and talented students, including above-level testing;
- Critique curriculum models in gifted education;
- Objectively explore the unique needs of culturally diverse, rural, and learning-disabled gifted and talented students;
- Visualize new ways to foster the social development of gifted and talented students;
- Explore best practices for gifted learners, including appropriate content, processes, products, and environments;
- Review and analyze program models to serve gifted students and undertake research in areas of personal interest in gifted education;
- Integrate new understandings about gifted and talented children, as well as effective strategies into the regular curriculum;
- Nurture the social and emotional needs of their gifted students;
- Suggest teaching units that will allow for variations in content, process, product, and environment according to student need;
- Provide information about the counseling needs of gifted and talented students;
- Inform parents of gifted and talented students about appropriate opportunities and services;
- Review new information and teaching strategies with members of the faculty and interested staff and community members;
- Effectively collaborate with district teachers/coordinators for gifted programs.

**UPON RETURNING TO SCHOOL, BELIN-BLANK FELLOWS WILL BE ABLE TO:**

- Integrate new understandings about gifted and talented children, as well as effective strategies into the regular curriculum;
- Nurture the social and emotional needs of their gifted students;
- Suggest teaching units that will allow for variations in content, process, product, and environment according to student need;
- Provide information about the counseling needs of gifted and talented students;
- Inform parents of gifted and talented students about appropriate opportunities and services;
- Review new information and teaching strategies with members of the faculty and interested staff and community members;
- Effectively collaborate with district teachers/coordinators for gifted programs.

**FELLOWSHIPS PROVIDE:**

Full room and board in a University of Iowa residence hall (a single room with linen service and meals at a residence hall cafeteria);
- Readings, university resources, and presentations from leaders in gifted education;
- Districts pay $250 for materials/books;
- Fellows may enroll in 2 graduate credits and receive an automatic tuition scholarship that covers half the cost.
THE GOAL OF THE BELIN-BLANK FELLOWSHIP PROGRAM IS TO HELP PARTICIPANTS:

Learn effective new ways to recognize gifted/talented students and meet their unique affective needs.

Enhance their abilities to meet the different academic needs of gifted/talented students.

Act as an effective resource in gifted education for other educators in their schools and districts.

Review their new knowledge and skills for applications to ALL youngsters in their classes.

Nurture the sense of social responsibility in the use and development of talents among gifted students.

INSTRUCTOR INFORMATION:

The course instructor is Dr. Laurie Croft, Administrator for Professional Development at the Belin-Blank Center.

Guest speakers from the Belin-Blank Center, UI College of Education, include

- Dr. Susan Assouline, Director;
- Dr. Clar Baldus, Administrator for Inventiveness Programs and Rural Schools Programs; and
- Dr. Nicholas Colangelo, Director Emeritus & Myron and Jacqueline Blank Professor of Gifted Education

WHAT IS THE PROGRAM’S PHILOSOPHY?

Over 30 years of experience have shown that the most effective way to provide meaningful education to gifted students is to provide a special program for classroom teachers. In this way, teachers will have the skills to work with gifted students as well as the knowledge and skills to provide leadership for other teachers.

Varying approaches to professional development in gifted education exist, but no program provides the incentives for teachers, as well as the intensive individualized approach, offered by this fellowship program. The Belin-Blank Fellowship Program in Gifted Education makes it possible for a select number of teachers, nominated by their schools, to receive specialized training in gifted education.

WHAT IS THE PROGRAM’S PURPOSE?

The Fellowship Program is a unique opportunity for teachers to learn more about the area of gifted education. Its purpose is to help teachers learn better methods for working with gifted children in their classrooms. The program is designed to:

1) help teachers provide appropriate education for gifted students;
2) develop in students a heightened sense of social responsibility in the use of their talents
3) provide leadership in gifted education.

Apply Online:
www.education.uiowa.edu/belinblank/Educators/Fellowship/Expectations.aspx