Workshops in Gifted Education – Summer 2016

All courses provide one semester hour of academic credit, unless specifically noted, and apply toward the State of Iowa Talented and Gifted Endorsement as designated by its corresponding endorsement strand:

**Psychology Strand (Psych)**
**Programming Strand (Prog)**
**Administrative Strand (Adm)**
**Practicum Strand (Prac)**

Courses and workshops within the **Psychology of the Gifted** strand include:
- EDTL:4085*:0WKA Current Readings and Research in Gifted Education (online)
- EDTL:4096*:0WKA Topics in Teaching and Learning: Perfectionism and High Ability Learners (online)
- RCE:4119:0WKA Family Issues in Giftedness (face-to-face and online)
- RCE:4123:0WKA Gender Issues and Giftedness (online)
- RCE:4125:0WKA Counseling and Psychological Needs of the Gifted (online)
- RCE:4126:0WKA Cognitive and Affective Needs of Underachieving Gifted (online)
- RCE:4137:0EXW Introduction to Educating Gifted Students (online)

Workshops in the **Programming for the Gifted** strand include:
- EDTL:4021:0WKA Science for High Ability Students (face-to-face and online)
- EDTL:4022:0WKA/PSQF:4122:0WKA Math Programming for High Ability Students (online)
- EDTL:4025:0WKA Differentiated Instruction for the Gifted (face-to-face and online)
- EDTL:4065:0WKA Social Studies for High Ability Learners (face-to-face and online)
- EDTL:4074:0WKA Differentiation at the Secondary Level (online)
- EDTL:4085*:0WKA Current Readings and Research in Gifted Education (online)
- EDTL:4096*:0WKB Topics in Teaching and Learning: Bibliotherapy for the Gifted (face-to-face and online)
- EDTL:5080*:0WKA Workshop: Teacher Training for Advanced Placement Courses: APTTI (attend APTTI face-to-face; complete course requirements online)

Workshops in the **Administration and Supervision of Gifted Programs** strand are:
- EPLS:5240:0WKA Topics in Education: Coordinating Gifted and Talented Programs (face-to-face and online)
- RCE:4128*:0WKA Advanced Leadership Seminar in Gifted Education: Empowering Gifted Learners: Acceleration as an Option (online)

Courses and workshops in the **Practicum for Gifted Programs** strand are:
- EDTL:4188:0EXW/EDTL:4189:0WKA/RCE:4188:0EXW* Practicum in Gifted/Talented Education (online)
- Practicum requires prior approval before enrollment; please contact Ellen Henning (ellen-henning@uiowa.edu), Graduate Assistant for Professional Development, or Laurie Croft (laurie-croft@uiowa.edu), Associate Director for Professional Development for special permission.

**FIRST STEP:** Visit [http://admissions.uiowa.edu/apply/](http://admissions.uiowa.edu/apply/) and indicate an interest in enrolling as a Continuing Education student (not pursuing a degree or certificate). Complete this process, indicating your choice of "graduate" or "undergraduate" status for this semester (undergraduate status is satisfactory for the endorsement). You must complete this step before you can enroll credit. You do NOT need to complete this process more than one time per year.

*may be taken more than one time (varying subject areas) for the [Talented and Gifted Endorsement](https://www.uiowa.edu/cce/endorsements).

**Online Workshops**

**June Online Classes**

**RCE:4123:0WKA Gender Issues and Giftedness (online)**
This course will examine the effect of gender on development of giftedness. Differential needs of girls versus boys, as well as strategies for effective teaching and gender equity will be discussed.

- **Instructor:** Ginny Maurer, Ph.D.
- **Dates & Time:** June 6 – 24, 2016
- **Platform:** Online via ICON ([https://icon.uiowa.edu/](https://icon.uiowa.edu/))

**EDTL:4096:0WKA Topics in Teaching and Learning: Perfectionism and High Ability Learners (Psych, 1 s.h.)**
Participants will explore current research to learn to recognize traits and types of perfectionistic behaviors while evaluating the impact of perfectionism on the lives of students both in and out of school. Participants will learn the relationships among perfectionism, procrastination and underachievement and consider the role introversion plays in the psychological mixture. Methods for helping students use their perfectionist tendencies in positive ways will be explored and practical application expressed through projects and activities.

- **Instructor:** Kathy Green, M.A.
- **Dates & Time:** June 13 – July 1, 2016
- **Platform:** Online via ICON ([https://icon.uiowa.edu/](https://icon.uiowa.edu/))

**RCE:4137:0EXW/EDTL:4137:0EXW Introduction to Educating Gifted Students (Psych, 3 s.h.)**
The purpose of this course is to provide a comprehensive introduction to gifted education and talent development, aligned with national standards in knowledge and skills in the field. The course takes advantage of a variety of sources of information and asks participants to apply new understandings and skills in practical ways. Assignments are differentiated for different roles in
schools today; participants will develop knowledge and skills essential for successful teaching, counseling, or coordinating gifted/talented programs.

**Instructor:** Susannah Wood, Ph.D.
**Dates & Time:** June 13 – August 4, 2016
**Platform:** Online via ICON (https://icon.uiowa.edu/)

**RCE:4126:0WKA/PSQF:4126:0WKA Cognitive and Affective Needs of Gifted (Psych, 1 s.h.)**
This class focuses on identifying the needs of gifted youth, as well as on teaching interventions appropriate for gifted children and adolescents. The needs of twice-exceptional youth are emphasized.

**Instructor:** Megan Foley Nicpon, Ph.D.
**Dates & Time:** June 20 – July 8, 2016
**Platform:** Online via ICON (https://icon.uiowa.edu/)

**July Online Courses and Workshops**

**RCE:4125:0WKA/PSQF:4125:0WKA Counseling and Psychological Needs of the Gifted (Psych, 1 s.h.)**
This workshop explores psychological aspects of giftedness and strategies that support the successful development of the gifted. Topics include socio-emotional concerns, career development, learning styles, and attitudes toward education and achievement. Strategies for guidance and advocacy are explored.

**Instructor:** Susannah Wood, Ph.D.
**Dates & Time:** July 5 – 25, 2016
**Platform:** Online via ICON (https://icon.uiowa.edu/)

**EDTL:5080:0WKA Workshop: Teacher Training for Advanced Placement Courses: APTTI (Prog, 2 s.h.)**
Participants will meet in content-area classes, supervised by approved College Board consultants, on campus on July 8th - 11th for the Advanced Placement Teacher Training Institute (APTTI).

**Instructor:** Laurie Croft, Ph.D.
**Dates & Time:** July 8 – 28, 2016
**Platform:** Online via ICON (https://icon.uiowa.edu/); requires attendance at APTTI held on the University of Iowa campus July 5 – 9, 2016

**EDTL:4022:0WKA/PSQF:4122:0WKA Math Programming for High Ability Students (Prog, 1 s.h.)**
This workshop will focus on the intersection of theory underlying the unique challenges presented by talented students and practice necessary to develop the mathematical talent of gifted students. Participants will develop strategies for assessment and program implementation. (Participants do not need a background in mathematics or math education).
EDTL:4074:0WKA Differentiation at the Secondary Level (Prog, 1 s.h.)
High-ability secondary students need differentiation rooted in the content area under study. Advanced Placement is reviewed as one option for gifted secondary students; alternatives from dual enrollment to mentoring and Open Courseware are explored. Options link student abilities/needs to curriculum applications.

Instructor: Laurie Croft, Ph.D.
Dates & Time: July 15 – August 4, 2016
Platform: Online via ICON (https://icon.uiowa.edu/)

EDTL:4085:0WKA Current Readings and Research in Gifted Education (Psych or Prog – depends on content chosen to study, 1 s.h.)
This workshop will encourage participants to develop greater expertise in finding and analyzing research-based articles in the field of gifted education. Participants will practice evaluating and synthesizing evidence in an effort to better understand and implement best practices in the field.

Instructor: Laurie Croft, Ph.D.
Dates & Time: July 25 – August 12, 2016
Platform: Online via ICON (https://icon.uiowa.edu/)

August Online Workshop

RCE:4128:0WKA Advanced Leadership Seminar in Gifted Education – Empowering Gifted Learners: Acceleration as an Option (Adm, 1 s.h.)
This credit option begins with the Belin-Blank Advanced Leadership Institute (B-BALI). Readings, discussion, and submission of work will all be completed on-line. Registration for and attendance at the institute is required in order to participate in this workshop.

Registration for and participation in the Belin-Blank Advanced Leadership Institute, Empowering Gifted Learners: Acceleration as an Option, July 25-26, 2016 held at the Iowa Memorial Union. Information available at belinblank.org/bbali. Both the conference and the credit option will focus on understanding issues in acceleration, as well as strategies and policy issues essential for accelerating gifted learners.

Instructor: Laurie Croft, Ph.D.
Dates & Time: Registration and attendance at B-BALI on July 25-26 at the IMU required; online component: August 1 – 19, 2016
Platform: Attend B-BALI July 25-26 in Iowa City; online via ICON (https://icon.uiowa.edu/)

Online Course/Workshop with Multiple Start Dates
EDTL:4188:0EXW/EDTL:4189:0WKA/RCE:4188:0EXW Practicum in Gifted/Talented Education (Prac, 1, 2, or 3 s.h.)
Practicum experience is based in local classrooms convenient for participants or at The Connie Belin and Jacqueline N. Blank International Center for Gifted Education and Talent Development. Participants are provided opportunities to explore relevant literature, to assist in developing curriculum for courses and workshops in gifted education, and to observe and assist in classroom instruction. This course satisfies the practicum requirement for the Talented and Gifted Endorsement.

- If you are enrolled as a full-time student, register for EDTL:4188:0EXW.
- If you are a Continuing Education student who wants one credit for practicum, enroll in EDTL:4189:0WKA.
- If you are a Continuing Education student who wants two or more practicum credits, enroll in RCE:4188:0EXW.

**Instructor:** [Laurie Croft, Ph.D.](mailto:laurie.croft@uiowa.edu)
**Team Teacher:** [Ellen Henning, SSP](mailto:ellen.henning@uiowa.edu)
**Dates & Time:** Multiple official start dates dependent on section; participants with later start dates are welcome (and encouraged) to start the course early
**Platform:** Online via ICON ([https://icon.uiowa.edu/](https://icon.uiowa.edu/))

### Chautauqua – Back by Popular Demand!

In July, the Belin-Blank Center is hosting another Chautauqua series in Iowa City. Chautauqua I (July 11-16, including class on Saturday) and Chautauqua II (July 18 – 23, including class on Saturday) will feature six separate workshops on campus with additional online components.

Participants may enroll in any one of the workshops. Those who enroll at the graduate level for all three workshops in either week—or both—receive an automatic tuition scholarship from the Belin-Blank Center for one of three classes (i.e., three workshops for the cost of two; six for the cost of four).

Limited housing will be available at Burge Hall, adjacent to Blank Honors Center, for those enrolling in all three workshops during either Chautauqua. Contact Rachelle Blackwell by email or at 800-336-6443 for registration information. Single rooms are available for $342 for each week (additional charge of $57 for those staying Sunday between the two weeks). Reservations, including payment, are due by Monday, June 13, 2016 at 9:00am CDT.

Free music performances are available in downtown Iowa City every Friday evening! Other extracurricular opportunities will be available for Chautauqua participants.

The following courses are offered during the two Chautauqua weeks:

#### Chautauqua I

**RCE:4119:0WKA Family Issues and Giftedness (Psych, 1 s.h.)**

This course will explore family dynamics and issues that arise when one or more children are identified as gifted. Issues related to the child, his/her relationships with parents and siblings, as well as school and family relationships will be discussed.

**Instructor:** [Volker Thomas, Ph.D.](mailto:volker.thomas@uiowa.edu)
**Dates & Time:** Meets face-to-face: July 11 – 12, 2016 from 9:00am - 4:30pm in
EDTL:4021:0WKA Science for High Ability Students (Prog, 1 s.h.)
This workshop will focus on the intersection of the unique challenges presented by talented students and the challenges of designing, implementing, and assessing quality inquiry-based instruction. Participants do not need a background in science or science education.

Instructor: Leslie Flynn, Ph.D.
Dates & Time: Meets face-to-face: July 13 – 14, 2016 from 9:00am - 4:30pm in BHC 610; online component: July 15 – August 2, 2016
Platform: Face-to-face and online via ICON (https://icon.uiowa.edu/)

EDTL:4065:0WKA Social Studies for High Ability Learners (Prog, 1 s.h.)
This workshop will focus on the intersection of the unique challenges presented by talented students and the challenges of designing, implementing, and assessing quality inquiry-based instruction. Participants do not need a background in social studies or social studies education.

Instructor: Jerry Croft, Ph.D.
Dates & Time: Meets face-to-face: July 15 – 16, 2016 from 9:00am - 4:30pm in BHC 610; online component: July 17 – August 4, 2016
Platform: Face-to-face and online via ICON (https://icon.uiowa.edu/)

Chautauqua II
EDTL:4096:0WKB Topics in Teaching and Learning: Bibliotherapy for the Gifted (Prog, 1 s.h.)
One of the ways adults can help gifted students to deal with the challenges of growing up is through bibliotherapy. In the workshop, we will discuss various aspects of bibliotherapy as well as basic guidelines for selecting appropriate materials to help gifted students grow emotionally and socially.

Instructor: Kristine Milburn, Ph.D.
Dates & Time: Meets face-to-face: July 18 – 19, 2016 from 9:00am - 4:30pm in BHC 610; online component: July 20 – August 5, 2016
Platform: Face-to-face and online via ICON (https://icon.uiowa.edu/)

EDTL:4025:0WKA Differentiated Instruction for the Gifted (Prog, 1 s.h.) – WTh (July 20, 21)
Program options for K-12 gifted students are reviewed. Each model links student abilities/needs with different curricula. Case studies and school materials provide applications.

Instructor: Elizabeth (Fitzgerald) Maloney, Ph.D.
Dates & Time: Meets face-to-face: July 20 – 21, 2016 from 9:00am - 4:30pm in BHC 610; online component: July 22 – August 9, 2016
Platform: Face-to-face and online via ICON (https://icon.uiowa.edu/)

EPLS:5240:0WKA Topics in Education: Coordinating Gifted and Talented Programs (Adm, 1 s.h.)
This workshop focuses on the many facets of coordinating a gifted and talented program. Participants will examine topics that align with best practices and real issues to include standard-
based recommendations, meeting state requirements, and curriculum and instructional programming strategies. Unique situations that rely on problem solving and creative solutions will also be discussed.

**Instructor:** Nancy Grimes, MA  
**Dates & Time:** Meets face-to-face: July 22 – 23, 2016 from 9:00am - 4:30pm in BHC 610; online component: July 24 – August 4, 2016  
**Platform:** Face-to-face and online via ICON (https://icon.uiowa.edu/)