

RENITA REVLAND SCHMIDT
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DEGREES	<p>Ph.D. Language, Literacy and Culture, May 2005 The University of Iowa, Iowa City Dissertation title: <i>Broken Trust: Teachers' Talk about Literacy Practices in Times of Federal Mandates</i> (Cynthia Lewis, Ph.D. Advisor) Committee: Dr. Gail Boldt, Dr. Anne DiPardo, Dr. Linda Fielding, Dr. Laura Graham, Dr. Kathryn Whitmore</p> <p>M.A.T. Elementary Education, May 1999 Morningside College, Sioux City, Iowa</p> <p>Reading Endorsement, 1994 Northwestern College, Orange City, Iowa</p> <p>B.S., Elementary Education, August 1976 Iowa State University, Ames, Iowa</p>
RESEARCH INTERESTS	<p>Children's Literature Assessment Intermediate Reading Methods The Politics of Reading Qualitative Research</p>
TEACHING INTERESTS	<p>Children's Literature Reading and Language Arts Methods for Elementary Majors Assessment Techniques</p>
SPECIAL RECOGNITION	<p>Outstanding Teaching Assistant, May 2002</p> <ul style="list-style-type: none">This honor is awarded to teaching assistants who have demonstrated outstanding ability as teachers at the University of Iowa. Nominations are initiated by students, faculty and colleagues and only 25 awards are administered each year. <p>Pi Lambda Theta PhD Scholarship, May 2002</p> <ul style="list-style-type: none">Pi Lambda Theta is an international honor society and professional organization that awards scholarships to students pursuing undergraduate and graduate degrees.
UNIVERSITY TEACHING EXPERIENCE	<p>Teaching Assistant, Department of Curriculum and Instruction, The University of Iowa, 2000 – Present</p> <ul style="list-style-type: none">Taught two semesters of Reading and Responding to Children's Literature. Duties included course instruction, student advising and assessment, and course evaluation.Taught six semesters (two semester alone and four semesters with Professors Fielding, Boldt, and Whitmore) of Methods of Teaching Reading and Language Arts for Elementary Majors. Duties included course instruction, student advising and assessment and course evaluation.Taught one semester of Intermediate Reading Methods with Dr. Linda Fielding. Duties included course instruction, graduate student advising and assessment, and course evaluation.In above courses used a variety of teaching and assessment techniques including extensive use of Web CT, DreamWeaver, PowerPoint, and Microsoft Word; worked closely with College of Education faculty members and technology specialists to develop instructional materials.

**UNIVERSITY
RESEARCH
EXPERIENCE**

Research Assistant and Associate Producer of DVD, Department of Curriculum and Instruction, The University of Iowa, Summer 2003 – 2004

- Assisted in the production of a DVD of exemplary literacy teaching practices of elementary teachers.
- Transcribed, coded and analyzed data.
- Organized research data.
- Conducted teacher interviews.
- Organized teacher workshop to gather feedback and data related to literacy research

**PUBLICATIONS/
PRESENTATIONS**

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|---------------------------------|---|
| December, 2004
(Forthcoming) | National Reading Conference
Paper Presentation: Broken Trust: Teachers Talk About Literacy Teaching in Times of Federal Mandates
San Antonio, Texas |
| November, 2004
(Forthcoming) | National Council of Teachers of English
Panel Presentation: Building a Reading Crisis: Looking Closely at the NCLB Website
Indianapolis, Indiana |
| November, 2004 | National Council of Teachers of English
Panel Presentation: Elementary Teachers Talk about the Literacy Arts
Indianapolis, Indiana |
| July, 2004 | Whole Language Umbrella
Paper Presentation: Authentic Assessment: Linking Literacy Instruction to Children's Literacy Histories
St. Louis Missouri |
| July, 2004 | Whole Language Umbrella
Seminar Presentation: Whole Language Teachers in Action
St. Louis, Missouri |
| February, 2004 | Exemplary Literacy Teaching Archive Project
DVD
Associate Producer, Research Assistant to project |
| December, 2003 | National Reading Conference
Paper Presentation: Building Ideology About "A Reading Crisis": Taking a Closer Look at the NCLB Website
Scottsdale, Arizona |
| January, 2003 | Reconceptualizing Early Childhood Education Conference
Paper Presentation: Teacher Identity, Changing Practice, and the Struggle for Certainty
Tempe, Arizona |
| December, 2002 | National Reading Conference
Paper Presentation: Accelerated Reader: The Absorption of Reading Instruction
Miami, Florida |
| April, 2001 | Washington Elementary School
Workshop Presentation: Reading Comprehension Strategies
Davenport, Iowa |

PUBLICATIONS continued	<p>December, 2000 Davidsen Forum, The University of Iowa Paper Presentation: The History of Reading Comprehension Assessment Iowa City, Iowa</p> <p>November, 1999 National Council of Teachers of English Workshop Presentation: Standards in the Classroom – I Think I've Got It, But Do I Really? Denver, Colorado</p> <p>August, 1999 New York Assessment Workshop Facilitator for New Standards Project Portfolio Scoring and Rater Training White Plains, New York</p> <p>June, 1999 Heartland Area Education Agency Workshop Facilitator: New Standards Reference Examination and English Language Arts Portfolio Project Des Moines, Iowa</p> <p>June, 1998 Area Education Agency 12 Workshop Facilitator: New Standards Reference Examination and English Language Arts Portfolio Project Sioux City, Iowa</p> <p>October, 1998 Regional Social Studies Conference Presentation: Mapping with Cookies Storm Lake, Iowa</p> <p>1997 U.S. West Teacher Trainer – Teachers Teaching With Technology Organized classes for statewide educator support in technology</p>
TECHNOLOGY SKILLS	<p>Online teaching: WebCT Web applications: DreamWeaver Excel and all Microsoft applications, Adobe Acrobat Professional 6.0, PowerPoint Digital media (scanners, still and video cameras, audio)</p>
PROFESSIONAL AFFILIATIONS	<p>International Reading Association National Council of Teachers of English Whole Language Umbrella National Reading Conference Pi Lambda Theta Honorary Society – Past president of Theta Chapter, Iowa City Geography Alliance of Iowa</p>
CLASSROOM TEACHING EXPERIENCES	<p>Classroom Teacher, Hartley-Melvin-Sanborn Community Schools, Hartley, Iowa, August 1992-May 2000. Instructed students in a self-contained fourth grade classroom. Technology instruction included work with wireless laptop computers. Chairperson for district technology and grant writing committees. Member of district site team. Language arts and social studies curriculum committee work. Portfolio assessment workshop presenter for district.</p>
TEACHING	<p>Drug Education Coordinator, Spencer Community Schools, Spencer, Iowa, August 1991-May 1992. Planned and coordinated all drug education activities for K-12. Attended consortium meetings at regional Area Education Agency 3. Assisted assistant superintendent on budget. Computer Teacher, Spencer Community Schools, Spencer, Iowa, August 1988-</p>

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May 1990. Instructed students and teachers in keyboarding and word processing activities. Presented in-service workshops for teachers on computer use in classrooms. Conducted workshop presentations for parents. Developed and authored curriculum guide for teacher use.

Classroom Teacher, Mt. Pleasant Community Schools, Mt. Pleasant, Iowa, August 1977-May 1982. Instructed students in a self-contained third grade classroom. Participated in early computer literacy project with students. Began implementing Iowa Writing Project in 1980 after attending SE Iowa Writing Project.

**PROFESSIONAL
MATERIALS**

ePortfolio: <http://www.education.uiowa.edu/eportfolio/samples/phd/>

Dossier: The University of Iowa Educational Placement Office
302 Lindquist Center N, Iowa City, Iowa 52242 (319) 335-5353